

Ealing Fields High School Pupil Premium Strategy statement 2020-21

Total number of Pupil Premium students on roll	197
Total number of students on roll	644
Total Pupil Premium budget (estimated)	£188,000
Date for next review of strategy	September 2021

1. Barriers to Education faced by eligible pupils at the school

The barriers and challenges disadvantaged pupils face at Ealing Fields are complex and varied – there is no single difficulty faced by all. The school has a relatively large proportion of students eligible for Pupil Premium funding, of whom there is currently one looked after child and three previously looked after children.

Potential barriers can include:

- Attendance and punctuality issues
- Low levels of literacy and numeracy
- Lack of engagement with learning in school
- Lack of study facilities at home
- Low self esteem
- Lack of opportunities to engage in wider enrichment to support learning

2. How Pupil Premium funding will be spent to address those barriers

Curriculum programmes including - Additional groups in Maths and English reducing class sizes, literacy programmes, Life and Study and Study Skills classes. **Allocation: £43,000**

The money is used to ensure that our Pupil Premium students are doing as well as their peers. We have an approach that expects all students to achieve, regardless of background. We have a focus on ensuring that all students have a secure academic base, especially in English and Maths, and put funding into additional classes in each year group so that teacher to pupil ratios are reduced. We also have additional sessions during core electives for students whose levels of literacy need extra support to bring them into line with their peers. In years 10 and 11 we have Life and Study classes and in years 9 and 11 we have Study Support classes which aim to secure the strongest possible academic progress and life progression for a group of the most vulnerable students, who are almost entirely eligible for Pupil Premium.

Additional curriculum support – this includes Study Club 4.00-5.15pm Monday – Thursday and booster Literacy, Numeracy and EAL English sessions delivered by the inclusion team across the week. **Allocation: £35,000**

Here the money is used to fund additional staff to support students who are underachieving or whose independent study habits are not secure. It allows access to computers and the internet which particularly helps Pupil Premium students, who are more likely to lack such access.

Extra-Curricular – subsidised educational day visits/ residential trips & music lessons. **Allocation: £42,000**

Our experience at Ealing Fields shows that students hugely benefit from the opportunity to take part in a wider enrichment programme to support their learning, and so money is used to subsidise these types of experiences for students from disadvantaged backgrounds. £100 per student is set aside each year, which parents can choose to spend on music lessons or trips. In addition a 20% discount is applied for all school trips and music lessons.

Staffing – The roles of the Head of Inclusion and Second in Charge of Inclusion are partially paid for from the Pupil Premium and they oversee school-wide provision and run a number of interventions, notably the Raising Achievement Programme. They also provide mentoring for vulnerable Pupil Premium students.ⁱ **Allocation: £35,000**

Additional staffing – We have greatly expanded our range of in-school counselling and mentoring services. We have retained our behaviour mentor and have increased the number of sessions available from our CBT counsellor (up to 8). We are now also working with a talking therapy counsellor, a guided self-help counsellor and a family therapy counsellor (all one day a week). Demand for these services has increased greatly since the lockdown began. This support is particularly targeted towards those students who qualify for Pupil Premium, this is partially paid for using the Pupil Premium. **Allocation: £33,000**

Money here is used to provide individual and group support to students whose learning is being hindered by factors other than their own study habits. We use strategies best suited to addressing individual needs, rather than simply fitting pupils into existing support strategies.

3. How will we measure the impact of the Pupil Premium?

We will use student outcomes to measure the impact of spending, specifically Pupil Premium academic attainment (particularly in Maths and English) and also pastoral outcomes, compared to whole school outcomes. Our aim would be for Pupil Premium students to achieve within 10% of whole school results in all key measures.

4. How Pupil Premium funding from 2019-20 was spent

The school received £108,000 for PP in 2019-20.

There were 169 students who were eligible.

The funding was allocated as follows:

- Curriculum programmes = £30,500
- Additional curriculum support groups = £25,000
- Extra-Curricular =£30,000
- Staffing = £17,000
- Additional staffing = £5,500



5. Impact of Pupil Premium funding in 2019-20

Due to the disruptions caused by the lockdown, the normal quarterly data is not available, and so this report has used data from Q2 (the last point at which ordinary assessments were completed).

	PP students	Non PP
% on target in English	61%	59%
% on target in Maths	65%	69%
% on target in Science	72%	72%
% on target in RE	67%	69%

From Q3 onwards students studied from home using our online *Copia* platform. We found the rates of work completion between PP students and non-PP students were within 1% of each other. For example, below are the hand-in rates for the Q4 knowledge tests in English and Maths, across the whole school:

	PP students	Non PP Students
English % completion	95.3%	96.5%
Maths % completion	99.5%	99%

ⁱ Based on quarterly analysis of academic and pastoral data 10-12 students in each year group from within the Pupil Premium cohort are selected for intensive intervention. Each student sets themselves improvement targets, both academic & pastoral, which if achieved would bring the students in line with school wide expectations. If students meet their targets they get to go on a reward trip. The students find this programme highly motivating. In order to support this students have weekly meetings with their mentor (pastoral staff) where their progress towards these targets is discussed.