



Prospectus



Ealing Fields
High School

Welcome



A new beginning...

Welcome to Ealing Fields High School - a school which prides itself on personal development as well as academic aspiration. Along with our fellow schools in the Twyford Trust, we offer challenging programmes which are designed to support students to capitalise on their God-given gifts as well as actively developing skills which make them better learners. Our school is committed to developing in students a sense of positive agency and moral responsibility. This makes the Ealing Fields community a focussed and highly disciplined environment, where students are confident in their habits of individual self-reflection and self-improvement as well as having a commitment to the wellbeing of the community. Our values are captured in the statement we refer to as the 10:10 ethic (see above), which we use every day.



Welcome to the Twyford Trust family...

Ealing Fields joined the Twyford Trust in September 2017 and its new blazer and badge mark its commitment to becoming a fully integrated member of the Twyford Trust.

The school continues to enshrine the values established at its outset – believing in human potential to both do and be good.

The school is an inclusive environment, which welcomes students from all faiths and none and its admissions policy reflects this.

However, our informing principles are Christian ones and our pastoral systems and spiritual, moral, social and cultural practice draw strength from this.

Already Ealing Fields has a very strong and distinctive sense of community and as the smallest of the Trust schools is proud of having a family feel and local relationships.

This makes it all the more important that students join the school with a willingness to make a positive contribution, fully engaging with the academic challenge and the wider opportunities of our extended curriculum and spiritual life together.

Very particularly we seek to encourage Ealing Fields students to think critically, analytically and creatively and are proud of the standards which are already being achieved as a result.

I hope that this prospectus gives you a taste of the Ealing Fields experience.

We look forward to welcoming you on our temporary site, as well as in our superb new building, which we expect to move into by September 2020.

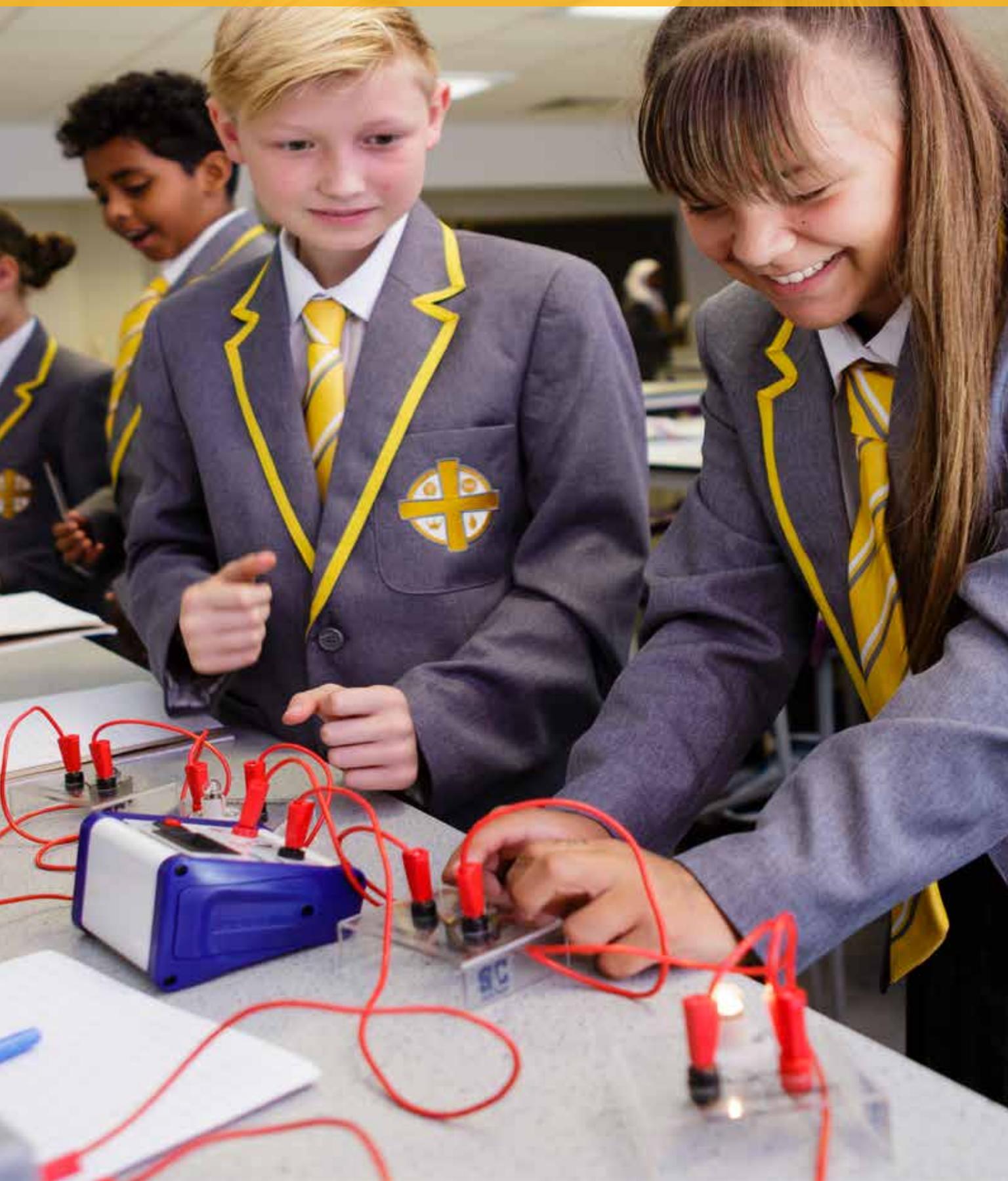
Dame Alice Hudson
Executive Headteacher



Ealing Fields High School has got off to a great start on their temporary site.

The Place House site always was a school and so it's only right that it will finally be re-opened. We need the extra school places and Ealing Fields High School will be a great choice for many young people.

Councillor David Millican



Leading with courage and compassion

At Ealing Fields we are inspired by the opportunity to develop brave leaders with the capacity to take charge of themselves, think independently and put their unique gifts to use with compassion for the world around them.

We call this our 'leadership ethic' and believe that at Ealing Fields every pupil is a leader, not a chosen few, with the tools needed to develop strong academic skills alongside a suite of 'leadership habits' to enable them to work effectively together with others to make a difference in society.

We specialise in developing higher order thinking skills to ensure students are able to reason and problem-solve effectively across all disciplines. We have carefully constructed our curriculum, with our outstanding Trust partner schools, to teach 'the best of

what has been thought and said' throughout history and believe that creative and applied learning is equally as important as rigorous traditional subjects.

All students have the opportunity to study a strong core of English, Maths, Science, Humanities and Languages, whilst also enjoying 'electives' in rich and varied subjects such as Music, Sport, Art, Computing, Drama and our ground-breaking 'Ethics curriculum'.

We challenge ourselves and expect our students to maintain exemplary standards of conduct, believing passionately that self-awareness and self-control prepare students for a tremendously successful life as an independent adult.

Like the mythological figure of Prometheus, whose story

inspires our conception of leadership, and whose flame sits proudly in our badge, we believe each individual is capable of making decisive contributions to communities for the benefit of others.

I would like to extend a warm welcome to you to come and find out more about what makes Ealing Fields so unique.

Mark Bedford
Associate Headteacher





Our Learning Disciplines

Ealing Fields is a highly disciplined school in every sense. Not only are students expected to behave responsibly at all times, they are also supported to develop positive disciplines as learners.

A consistent system of learning habits is used across the curriculum which help students to become better learners and prepare them for a lifetime of learning – supporting them towards their post-16 pathways, university, college or training.

A formal system of positive conduct points is used to reward positive conduct and students are encouraged to take a pride in the cumulative points which are collected by each tutor group and house as well as each individual.

Negative conduct is picked up equally quickly and a same day detention system operates so that students immediately reflect on their mistake and are ready to move on from it.

Undoubtedly this makes Ealing Fields a strict school – but also one which cultivates self-discipline and mutual responsibility.

A Culture of Reflectiveness

Every day at Ealing Fields starts and ends with a period of silence which helps students cultivate a habit of reflectiveness.

The spiritual routines used in morning tutor times and assemblies are in common with Twyford and William Perkin and are designed to give every individual, irrespective of their own faith background or culture, space to centre themselves and therefore engage fully with the community life of the school.

The formal framework for this routine is drawn from the Christian tradition and this gives shape to the core values of the school.

The PSHE programme within the school is also values-driven and encourages students to develop a strong sense of social responsibility

inspired by examples of motivational stories of individuals from world history and current affairs.

The pastoral programme also uses a framework of Bible stories which give students an understanding of the narratives which have informed British culture.

Admissions

Ealing Fields High School was founded on the desire for a school to serve a particular local community. The admissions arrangements for the school are therefore based on geographic criteria. From 2019 admissions distance will be measured from the school's permanent site Place House, Little Ealing Lane, W5 4EJ

12 of the places available at the school are for students with specific aptitude in Music. The aptitude test will be the same as the one held at Twyford CofE High School and it will not be necessary for students applying for music scholar places at both schools to take two sets of tests.



Place House

In 2020 the school expects to move into its permanent home, which is on the site of the former St Anne's Convent in Little Ealing Lane.

The new school will include the existing listed building - Place House, which will be converted to include an elegant suite of Art rooms as well as offices and meeting rooms. Additional modern, purpose-built blocks will flank Place House in a design sympathetic to its heritage.

The main teaching block will include a large Performance Centre with adjacent Music and Art rooms as well as computer suites and a full-size Sports Hall. The school will continue to use the Wyke Gardens site for outdoor Sports lessons.

The images of the new school buildings shown here were part of the planning application pack submitted to Ealing Council in July 2018. Further amendments to these designs may be made during the planning consultation process.



Our Leadership Habits

Ealing Fields encourages a spirit of courageous endeavour reflected in its motto of 'Leading with Courage and Compassion'.

Students are encouraged not to be afraid to take calculated risks in their learning, as the most profound progress often requires us to work outside our comfort zones.

We are very explicit about the leadership skills which we expect students to develop in order to position themselves to live fulfilled and positive lives.

At Ealing Fields, we aim to foster a culture where we encourage our students to experiment and go beyond their comfort zone in the spirit of growth. We expect them to embrace failures as the preparation for future successes.

An essential element of this process is a commitment to feedback. We see all feedback as a gift and encourage our students, staff and the wider school community to embrace it as a powerful strategy for learning and improvement.

It is this confident approach to building students' capacity to develop as learners, which aligns most closely to the values of the Twyford Trust. In all Trust schools students are introduced to a balanced and aspirational set of disciplines referred to as the 10:10 ethic. Using these approaches, all students are encouraged to see themselves as having good gifts which they are to develop, not simply for themselves but also for the benefit of others within the community.

Students are supported to be honestly self-evaluative – recognising their gifts and also being able to acknowledge weaknesses without negativity or disappointment but with a commitment to self-improvement. Within this strong communal ethos, students become resilient to overcome difficulties and highly aspirational to meet personal goals.

We welcome applications from families who are keen to embrace this energetic culture of challenge and self-improvement - within a prestigious family of highly successful schools.

Leadership skills

Outward-looking

- Team working
- Communication
- Self confidence

A positive and purposeful attitude

- Creativity
- Problem solving
- Decision making

Commitment to improvement

- Resilience
- Humility
- Ability to accept and learn from mistakes



The Twyford CofE Academies Trust commitment is to continue using the same systems and approaches which have built up its reputation with local people.

Students at Ealing Fields follow exactly the same curriculum as those at Twyford and William Perkin, sit the same assessments and are graded using the same approaches. We therefore expect that they will achieve equally well in their exams

A Stretch Curriculum

Although Ealing Fields has a comprehensive intake, it expects to stretch and challenge students to achieve to the highest level.

The school day is longer than in many schools, enabling students to engage with core academic subjects as part of their regular morning routine and to have longer lessons in the afternoon, which develop creativity and curiosity.

In Year 7 all students study English, Maths, three Sciences, Spanish, History, Geography and RE and this enables students to take the full English Baccalaureate suite of courses for GCSE. From Year 8, more able linguists will take French as their second Modern Foreign Language.

The school is very keen to stretch its most advanced learners and consequently there is setting in core subjects. This will enable students of high aptitude to move at a faster pace.

Opportunities to Excel

The afternoon curriculum gives longer sequences of learning, which in Year 7 are in Music, Applied Science, Ethics and Sport. In Music all students will have the opportunity to play a musical instrument as well as singing together as a year group.

Despite being in temporary accommodation, the school has

excellent sports facilities and a very full after-school extra-curricular sports programme, with regular fixtures with other Trust schools as well as across Ealing borough.

All students are also expected to develop strong ICT skills with a challenging curriculum of computer programming for the most able as well as an extension programme in higher level Maths.

Learning to Perform

As early as Year 8, students are encouraged to make curriculum choices that play to their strengths. Students who choose additional Drama work towards specific school performances in addition to a full programme of vocal lessons, which build towards a whole school production in the Spring Term. A wide range of individual music lessons is available and level 1 vocal and instrumental ensembles take place at Ealing Fields. More able musicians have the opportunity to join Twyford's extensive ensemble programme and to experience playing in a full orchestra or concert band with older and more advanced students.

Support and Challenge

Students are taught in sets by ability, in order to ensure that students have teaching which is targeted at the appropriate level to achieve the greatest progress.

Students who start with low reading ages will automatically be

placed in support groups to ensure they rapidly achieve the levels of literacy which will enable them to make strong progress in other subjects. Additional numeracy programmes are also offered for students who start secondary school with below expected levels of attainment.

This enables all students to embrace the school ethic that, whatever your starting point, it is a positive thing to recognise areas of weakness and to take a pride in bringing about improvement.

Thinking from First Principles

All students also have a double lesson per week of ethics, which covers key concepts of philosophy and teaches students to improve their reasoning skills and become adept critical thinkers.

The ground-breaking Ethics curriculum, studied by each student in Year 7 and 8, enables students to become clear thinkers and excellent problem solvers. The programme stretches them to consider timeless ethical dilemmas and philosophical questions, as well as dedicating time to developing the higher-order skills of evaluation and oracy.

In addition, students are challenged to become active moral citizens by engaging with issues of social and moral concern in their local and global communities and to put their ethics into action.

My daughter's time at Ealing Fields has exceeded our hopes and expectations. She has made excellent academic progress, has grown in confidence and enjoys all aspects of school life.

It is quite remarkable that such an enthusiastic environment and positive school community has developed so soon after opening. Being in at the early stages in the growth of Ealing Fields has been very exciting and we are delighted to have its strengths backed by the Twyford Trust too.

Year 9 Parent



The story behind our marque

Mitre

Bishop's mitre represents the Twyford CofE Academies Trust connection with the London Diocesan Board for Schools. Ealing Fields High School is part of a wider family of schools which gives it a greater pool of experience and support from which it can draw.

10:10 Ethic

X:X in Roman Numerals represents our ethic of life lived to the full. It comes from John 10v10; 'I have come that you might have life, and have it to the full'.



Crown

The crown represents our geographic connection with the historic county of Middlesex. We are very proud to be a local school for local people.

Flame of Prometheus

The flame of Prometheus symbolises the knowledge, tools and capacity given to humankind to lead and make progress. In Greek mythology Prometheus is a Titan credited with creating humans from clay. He courageously captured a spark of fire, giving it to humanity to support their independence at great personal cost to himself.



Twyford
C of E
Academies Trust

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