

# Ealing Fields High School Pupil Premium Strategy statement 2019-20



Total number of Pupil Premium students on roll	169
Total number of students on roll	487
Total Pupil Premium budget (estimated)	£108,000
Date for next review of strategy	September 2020

## 1. Barriers to Education faced by eligible pupils at the school

The barriers and challenges disadvantaged pupils face at Ealing Fields are complex and varied – there is no single difficulty faced by all. The school has a relatively large proportion of students eligible for Pupil Premium funding, of whom there is currently one looked after child and three previously looked after children.

Potential barriers can include:

- Attendance and punctuality issues
- Low levels of literacy and numeracy
- Lack of engagement with learning in school
- Lack of study facilities at home
- Low self esteem
- Lack of opportunities to engage in wider enrichment to support learning

## 2. How Pupil Premium funding will be spent to address those barriers

**Curriculum programmes including** - Additional groups in Maths and English reducing class sizes, literacy programmes, Life and Study and Study Skills classes for year 10s. **Allocation £30,500**

The money is used to ensure that our Pupil Premium students are doing as well as their peers. We have an approach that expects all students to achieve, regardless of background. We have a focus on ensuring that all students have a secure academic base, especially in English and Maths, and put funding into additional classes in each year group so that teacher to pupil ratios are reduced. We also have additional sessions during core electives for students whose levels of literacy need extra support to bring them into line with their peers. In year 10 we have Life and Study and Study Support classes which aim to secure the strongest possible academic progress and life progression for a group of the most vulnerable students, who are almost entirely PP students.

**Additional curriculum support** – this includes Study Club 4.00-5.15pm Monday – Thursday and booster Literacy, Numeracy and EAL English sessions delivered by the inclusion team across the week. **Allocation £25,000**

Here the money is used to fund additional staff to support students who are underachieving or whose independent study habits are not secure. It allows access to computers and the internet which particularly helps Pupil Premium students, who are more likely to lack such access.

**Extra-Curricular** – subsidised educational day visits/ residential trips & music lessons. **Allocation £30,000**

Our experience at Ealing Fields shows that students hugely benefit from the opportunity to take part in a wider enrichment programme to support their learning, and so money is used to subsidise these types of experiences for students from disadvantaged backgrounds. £100 per student is set aside each year, which parents can choose to spend on music lessons or trips. In addition a 20% discount is applied for all school trips and music lessons.

**Staffing** – The role of the Head of Inclusion is partially paid for from the Pupil Premium and they oversee school-wide provision and run a number of interventions, notably the Raising Achievement Programme.<sup>i</sup> **Allocation £17,000**

**Additional staffing** – A CBT counsellor and a behaviour mentor are employed one day a week, and is particularly targeted towards those students who qualify for Pupil Premium, this is partially paid for using the Pupil Premium. **Allocation £5,500**

Money here is used to provide individual and group support to students whose learning is being hindered by factors other than their own study habits. We use strategies best suited to addressing individual needs, rather than simply fitting pupils into their existing support strategies.

### 3. How will we measure the impact of the Pupil Premium?

We will use student outcomes to measure the impact of spending, specifically Pupil Premium academic attainment (particularly in Maths and English) and also pastoral outcomes, compared to whole school outcomes. Our aim would be for Pupil Premium students to achieve within 10% of whole school results in all key measures.

### 4. How Pupil Premium funding from 2018-19 was spent

The school received £126,000 for PP in 2018-19.

There were 132 students who were eligible.

The funding was allocated as follows:

- Curriculum programmes = £40,500
- Additional curriculum support groups = £25,000
- Extra-Curricular =£33,000
- Staffing = £17,000
- Additional staffing = £10,500

### 5. Impact of Pupil Premium funding in 2018-19

	PP students	Non PP
<b>% on target in English</b>	62%	75.8%
<b>% on target in Maths</b>	78.8%	82.8%
<b>% on target in Science</b>	79.6%	78%
<b>% on target in Spanish</b>	73.4%	71.4%
<b>% on target in RE</b>	65%	64%

---

<sup>i</sup> Based on quarterly analysis of academic and pastoral data 10-12 students in each year group from within the Pupil Premium cohort are selected for intensive intervention. Each student sets themselves improvement targets, both academic & pastoral, which if achieved would bring the students in line with school wide expectations. If students meet their targets they get to go on a reward trip. The students find this programme highly motivating. In order to support this students have weekly meetings with the Head of Inclusion where their progress towards these targets is discussed.